

## Evidencing the Impact of Primary PE and Sport Premium



Academic Year: April 2021 – March 2022				Total fund allocated: £16,496
Key indicator 1: The engagement of all pupils in regular physical activity				Percentage of total allocation: 22%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To increase number of sports available to children of all ages.</p> <p>Number of sports activities increased during and after the school day.</p> <p>To improve health and fitness of all pupils.</p> <p>To maintain upkeep of school playing field/grounds to keep safe and in good order for sport, playtimes &amp; Forest School.</p>	<p>Provision of a 1:1 coaching afterschool clubs for participation throughout the school.</p> <p>Enable children to access a broad choice of exercise opportunities beyond the school day.</p>	<p>Football: £466</p> <p>Maintenance: £3,071</p> <p><b>TOTAL: £3765</b></p>	<p>Analysis of children partaking in afterschool clubs run by school and outside agencies shows an increasing number of children participating.</p> <p>Pupil Voice has shown that children have developed their interest in sports. There is clear enjoyment shown by the children when participating in clubs</p> <p>Children are more active in PE lessons and more enthusiastic in their participation.</p>	<p>Continue to work with schools in the locality group and partake in the training programmes and fixtures available.</p> <p>Continue the school club provision throughout the school and encourage children to access a range of activities.</p>

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: 2%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Re-organisation of existing resources to make them more accessible for pupils and staff</p> <p>Increase sports resources. (PE equipment, playground sports equipment).</p> <p>Coaching sessions to further raise profile of PE within the school.</p> <p>Celebrations to ensure whole school awareness of the importance of PE and sport and to encourage all pupils to aspire to being involved.</p>	<p>Achievements celebrated in worship and publicised in newsletter and website.</p> <p>Audit and inspection of existing equipment; supplement where needed and re-organisation of PE equipment.</p> <p>Provision of adequate resources to support regular physical activity.</p> <p>Provide the opportunity for all children to take part in PE sessions led by their class teacher and supported by qualified sports coaches.</p> <p>Children's achievements to be celebrated within school and with parents/carers.</p>	<p>Sports equipment: £288</p> <p><b>Total: £288</b></p>	<p>Through feedback from children and parents, it is evident that the children are proud of their involvement in PE and sports; they enjoy their achievements being celebrated, which has a positive impact on their confidence and self-esteem.</p> <p>A thorough audit of resources has led to new equipment being purchased both for PE and play/lunchtime use. The children have shown increased engagement with PE lessons showing enjoyment in the use of the equipment and an understanding of their learning.</p> <p>New play/lunchtime equipment has enabled more physical activity and encouraged social interaction. Children come in breaks more positively, improving their attitude to learning with and aiding better concentration in lessons.</p>	<p>Staff throughout the school have seen the benefits of the raised profile and the school is committed to continuing the provision of PE and sport.</p> <p>Develop children's participation in the planning and leading of sporting activities to encourage confidence, leadership qualities and ownership of learning.</p> <p>Raise the profile of dance and gymnastics within the curriculum (this has started and will continue through the coming year)</p> <p>Sports Board to have a raised profile to ensure PE and sport is promoted and has a high profile in the school</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 39%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To increase staff confidence in delivering high quality PE.</p> <p>Working closely with 1:1 Football and Fitness Performance Coaching.</p>	<p>Enable staff to access planning and resources to further develop their subject knowledge.</p> <p>Provision of joint workshops and activity days.</p>	<p>Sports CPD: £5,390</p> <p>TA Assistant Sports Co-ordinator: £1003</p> <p><b>Total: £6393</b></p>	<p>Teachers have worked closely with PE coaches and have gained confidence in delivering sporting activities, increasing enthusiasm and leading to PE being more engaging to all children.</p> <p>Through observation and collaborative working with professional PE coaches, staff feel more confident when undertaking lessons.</p> <p>Lesson observations have shown that children are able to articulate their learning and know how they are progressing</p>	<p>Through the use of the PE and Sport Premium, it will remain possible for the school to use professional PE coaches.</p> <p>Wider use of the PE coaches to enable KS1 and EY staff to have CPD.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 22%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Continue to offer a wider range of activities within and outside the curriculum to encourage more children to become involved.</p> <p>Provision of Forest School Leader.</p> <p>Administration and transport support for clubs, tournaments and taster sessions.</p> <p>Collaborative events with St James CE Primary School.</p> <p>Increase participation in outdoor activities for Early Years children.</p>	<p>Liaise with children and parents to ascertain which clubs would be desirable.</p> <p>External coaches to work with staff.</p> <p>Delivery of an extensive multi-discipline approach to sports and improving levels of fitness and sports skills.</p> <p>All pupils take part in Forest School sessions.</p> <p>Ensure effective communication between school, local schools and parents. Arrange and coordinate transportation of pupils to events. Ensure risk assessments are in place and that relevant documentation for drivers is obtained and compliant with regulations.</p> <p>Purchase outdoor equipment specifically for EYFS to access during playtimes.</p>	<p>Forest School: TA: £1,905</p> <p>Forest School: TEACHER: £1,709</p> <p><b>Total: £3614</b></p>	<p>Forest school learning and skills have led to positive self-esteem, which is transferred positively to other learning, attainment and progress.</p> <p>Children's participation in tournaments was limited this year due to not having being bought into locality events. Outbreak management also played a part in this as crossing schools was difficult whilst being in bubbles – see next column for next steps.</p> <p>Through the purchase of new equipment and resources, EYFS children enjoy outdoor play and develop physically and mentally from exercise and use of equipment.</p>	<p>Staff will continue to have access to PE coaches, enabling them to share good practice and enthusiasm to deliver PE and sport, leading to better confidence and increasing staff input, ensuring extra activities will continue and expand.</p> <p>Liaise with children and parent to ascertain which other clubs would be desirable.</p> <p>Forest School provision to continue. A new Forest School Leader being appointed will enable the provision to be better embedded into the curriculum and dovetail into the PE Action Plan.</p> <p>Joint collaborative sporting events with St. James to be planned to provide opportunities for staff to lead sporting activities collaboratively.</p> <p>Review access to locality PE and Sports events and taster sessions. Liaise with parents/carers and establish interest and enthusiasm for the events. Explore the practical logistics of how to access these events.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 15%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To run inter-house competitions to promote participation</p> <p>Clerical support</p>	<p>Increase opportunities for all children to take part in different sports and to participate in competitive games.</p> <p>Arrange friendly inter-house fixtures.</p>	<p>Clerical support: £2,712</p> <p><b>Total: £2712</b></p>	<p>Participation in inter-house competitions took place within school. Two Sports Days were held (one at the beginning of the year and one at the end of the year) to counter the impact of the pandemic.</p> <p>Children's participation in the inter-house events was enthusiastic and led to raised self-esteem and confidence.</p>	<p>Continue to run inter-house competitions and encourage participation.</p> <p>Explore relationship with the STARS locality group to establish links with local schools to enable additional opportunities for participation.</p>

Other Indicator Identified by School: Additional Swimming				Percentage of total allocation: 0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Ensure that all pupils are meeting the national curriculum requirement to swim competently, confidently and proficiently over a distance of at least 25 meters, use a range of strokes effectively and perform safe self-rescue in different water-based situations.</p> <p>MXT Swim (3 top-up lessons in March 20 at end of swimming season)</p>	<p>Provision of lessons in KS2 during the summer term.</p> <p>Appoint an external swimming coach to provide extra-curricular sessions.</p>	<p>No charge.</p> <p><b>Total: £0</b></p>	<p>TBC in Summer Term</p>	<p>Access to partnership school minibus enables swimming lessons to continue including lessons for all year groups throughout the school.</p>

#### SUMMARY:

Indicator	Funding Allocation	% of Allocation
Key indicator 1: The engagement of all pupils in regular physical activity	£3,765	22%
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement	£288	2%
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	£6,393	39%
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	£3,614	22%
Key indicator 5: Increased participation in competitive sport	£2,712	15%
Other indicator: Additional swimming	£0	0%
<b>TOTAL OVERALL FUNDING ALLOCATION:</b>		<b>£16,772</b>
Income:	£16,496.00	
Carry Forward:	£3,094.00	
<b>Total Allocation:</b>	<b>£19,590.00</b>	
<b>Total Expenditure:</b>	<b>£16,772.00</b>	
<b>Remainder:</b>	<b>£2,818.00</b>	